

Come Alive

Bible: Come Alive (Crucifixion and Resurrection) • John 18-20:1-18

Key Question: What does Easter mean to you?

Bottom Line: Whatever happens, remember Jesus is alive.

Memory Verse: *"In this world you will have trouble. But take heart! I have overcome the world."*
John 16:33b, NIV

Life App: Hope—Believing that something good can come out of something bad

Basic Truth: I can trust God no matter what.

Social: Setting the Tone for the Experience (4:30, 5:45) (7:45, 9:00, 10:15, 11:30)

4:30, 9:00, & 11:30

Get Your Head in the Game

- Yardstick
- Dowel rod (36-inches long)

5:45, 7:45, & 10:15

Just for Fun

- 20 plastic eggs
- Put a different item in 10 of the eggs then repeat with a second set so that each egg has an identical match that sounds the same when shaken. It's not important that pairs be the same color.
- Suggestions:
 - Jelly beans
 - Pennies, nickels, dimes, quarters
 - Individually wrapped candy
 - Gum
 - Toy rings or other trinkets

Bible: Communicating God's Truth in Engaging Ways (4:45, 6:00) (8:00, 9:15, 10:30, 11:45)

- Bible Presentation in Large Group

Groups: Creating a Safe Place to Connect (5:10, 6:25) (8:25, 9:40, 10:55, 12:10)

All Service Times

- Easter Response Cards (use those designated for your service time)
- Pencils

Prayer (5:20, 6:35) (8:35, 9:50, 11:05, 12:20)

- No supplies needed

Dismiss (5:30, 6:45) (8:45, 10:00, 11:15, 12:30)

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Social: Providing Time for Fun Interaction (Small Groups, 10 minutes)

Welcome kids and spend time engaging in conversation and catching up. Get ready to experience today's Bible Truth.

Before kids arrive, pray that each one would connect with the hope that is a part of the actual event of Jesus' resurrection. Pray for extra patience to respond with wisdom and gentleness when the really excited kids show up for group today. Ask God to move in the hearts of those who are currently experiencing dark times in their lives.

4:30, 9:00, & 11:30

Get Your Head in the Game

What You Need: Yardstick, dowel rod

What You Do:

- **Form** groups of four or five students.
- **Place** a yardstick or dowel rod on the floor for each team.
- **Ask** team members to stand around the yardstick or dowel rod so that there are students on both sides.
- **Tell** teams to point their index fingers then place them under the stick.
- **Challenge** them to work together to raise the rod or stick above their heads. If anyone loses contact with the stick at any point the team must start over. The key is to not go too quickly or too slowly.
- **Switch** teams and exchange the yardsticks and dowel rods then repeat.

What You Say:

“Think it's hard to raise a yardstick the way we did? Wait until you hear what God raised! Let's go to Large Group and learn about the most amazing thing God did to show his love for us and to give us hope.”

Lead your group to the Large Group area.

5:45, 7:45, & 10:15
Just for Fun

What You Need: Prepared plastic Easter eggs

What You Do:

- **Sit** in a circle with the filled plastic eggs within reach of all the kids
- **Play** a memory game by inviting the group to take turns shaking two plastic eggs and listening to the sound each makes. If the sounds are the same, it's a match and that person can keep the eggs. If it's not a match, the eggs are placed in their original location and the next person takes a turn.
- **Continue** until all the eggs are taken.

Lead your group to the Large Group area.

Come Alive

1. Opener/Closer

What You Need:

- Host
- Two volunteers: one boy and one girl
- Scrim (see “What You Do”)
- Backlight
- Charade Cards (see “What You Do”)
 - Hop
 - Church
 - Chick - Baby Chicken
 - Smelling flowers
 - Frog
 - Tree
 - Bunny rabbit
 - Easter egg hunt
 - Dancing
 - Easter basket
 - Eating lunch
 - Painting Easter Eggs
 - Spring allergies
 - Easter Lilly
 - Easter bonnet
 - Candy
 - Add to the list as needed

2. Bible Truth

What You Need:

- Communicator
- Bible

3. Worship

What You Need:

- “Let It Be Known”
- “Fully Alive”
- “Forever Reign”

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Basic Truth: I can trust God no matter what.

Bible: Communicating God’s Truth in Engaging Ways (Large Group, 30 minutes)

Engage kids’ hearts through a dynamic and interactive Bible Truth, worship, and prayer experience in a Large Group setting.

SFX: Play high-energy music as kids enter.

CG: 10-second countdown

Host enters.

Welcome

Host has lots of energy as he or she welcomes everyone to The Base. Host is relatable and inviting. Host discusses recent/upcoming events: Masters Tournament, World Table Tennis Championships, National Cheeseball Day, National Animal Crackers Day, National High Five Day, National Cheddar Fries Day, movie opening (Breakthrough, Penguins), a viral video on YouTube, etc. Host tells them how excited he or she is that they’re there and briefly runs through what they can expect. This is especially helpful for first-time guests to make them feel like they know what’s happening. The stage should be prepared for the game as kids walk into the large group room.

Host transitions to Worship.

WORSHIP

CG: “Let it Be Known”

CG: “Fully Alive”

CG: “Forever Reign”

Host transitions to the opening game.

Opener**CG: Theme Loop***Host enters.***CG: Transition Video (Attention Grabber)****CG: Countdown****CG: Theme Loop****Welcome**

Host has lots of energy as he or she welcomes everyone to [Name of Environment]. Host is relatable and inviting. Host discusses recent/upcoming events: Masters Tournament, World Table Tennis Championships, National Cheeseball Day, National Animal Crackers Day, National High Five Day, National Cheddar Fries Day, movie opening (Breakthrough, Penguins), a viral video on YouTube, etc. Host tells them how excited he or she is that they're there and briefly runs through what they can expect. This is especially helpful for first-time guests to make them feel like they know what's happening. The stage should be prepared for the game as kids walk into the large group room.

Opener

HOST: "Happy Easter, everybody! We are so very excited to see you this beautiful Easter Weekend! Hopefully you will have a chance today to chow down on some glazed ham, hot cross buns, and the always-classic chocolate bunny. Before you feast or enjoy your family festivities, we thought we would have a good time! In fact, we absolutely love a good party with lots of people and bright lights. Without you, we would only have bright lights and not nearly enough fun."

"Let's kick our time off with a classic game of charades . . . only a little different than the classic game of charades. We call it "SHADOW CHARADES.""

CG: "Shadow Charades" Title Slide

"To play, we will ask one guy and one girl volunteer to come to the stage to compete in a Boys vs. Girls Challenge! One at a time, they will stand behind this back-lit screen. The crowd will only see the actors' shadows! Each person will have 60 seconds to act out as many spring-themed charades as humanly possible. When his or her team guesses the charade correctly, he or she will move on to the next subject on the list. The team with the most correct wins! Does anybody want to play? (*Pause for response.*) Awesome!"

Host selects one guy and one girl to come to the stage to play the game.

"Our Worship Leader will be holding cards for only our actor or actress to see. They will receive new cards when the correct answer is screamed out. Let's have the ladies go first. Are all the girls in the audience ready to compete? (*Pause for response*) Well, there is only one way to find out. It's go time."

CG: 60-second Countdown

LIGHTS: *Lights dim.*

Host starts the game. Host and Worship Leader listen to the crowd to hear the correct answer. After 60 seconds, swap actors. After both have had their chances, reveal who had the most correct charades with lots of suspense and drama.

“That was an absolute amazing display of shadowy awesome from both of our volunteers. Let’s give them an exceptionally rowdy round of applause!”

Host dismisses volunteers.

“Why don’t we all get comfortable. Today’s Bible Truth comes to us via the So & So show. Let’s have a look.”

Host exits as Communicator enters.

COMMUNICATOR'S SCRIPT**INTRODUCTION**

CG: 252 Movie

LANDING

"When you understand the importance of what happened in these events, it can change everything. We can have hope in the darkest of days because Jesus is alive! Nobody or no circumstance can take this fact away from us. We can place our faith in Jesus Christ and have the promise of eternal life!"

LANDING

COMMUNICATOR: "Easter means a lot of different things to a lot of different people all over the world. We want you to consider what Easter means to you. In fact, that's our question for today:

CG: Key Question Slide

"What does Easter mean to you? Easter is a revelation of hope. You might need a lot of that right now. Or you may be the most hopeful person you know! Think about Easter and all that Jesus went through for us to have a relationship with God! What does Easter mean to you? Think about that question as you head to Small Groups for more Easter celebration! Before we head out, let's pray and thank God for sending Jesus to be our Savior!"

Communicator leads group in a prayer related to what they just heard then dismisses them to small group.

CG: Small Group Slide

CG: Full Video (If Needed)

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Life App: Hope—Believing that something good can come out of something bad

Basic Truth: I can trust God no matter what.

Groups: Creating a Safe Place to Connect (Small Groups, 15 minutes)

Create a safe place to connect and learn how the Bible Truth applies to real life experiences, through interactive activities and discussion questions.

All Service Times

Response and Prayer

What You Need: Easter Response Cards, Pencils

What You Do:

- Present the kids with a summary of the gospel message.
- Present the option for kids to pray to receive forgiveness and enter into God’s eternal family.
- Pass out Easter Response Cards that coordinate with your class and service time.
- Write the child’s **FULL Name** on the card and hand it to the child. Talk them through each choice on the card. Hand each child a pencil/pen. Walk them through the choices again, as a group. Have them circle the option that fits them today. Place the completed cards back in the curriculum box.

What You Say:

“Today you learned the most important lesson you will ever learn—that Jesus died for us and rose from the dead to be our Savior. There is nothing that matters more than that! The amazing fact that Jesus died and then rose again was the most loving thing anyone has ever done. I mean, think about it, **Jesus is ALIVE!**”

We talked about how we can always put our hope in Jesus. When things go wrong or we do wrong things, we can always, always put our hope and trust in Jesus.”

Those wrong things that we do are sometimes called sin. Everyone has sinned in their lives. Sins are the things that we say, think or do that goes against what God asks us to do. He asks us to love Him and love other, no matter what; all the time.

Raise your hand if you have sinned. *(Make a note of the kids that do not raise their hands. They will need more time and explanation, even if they “pray” a salvation prayer.)*

Raise your hand if you believe that Jesus is God’s son and died so that He could take the punishment for our sins. Remember, that punishment was to be separated from God, because He is holy and

perfect and can't be near sin." *(Make note of the kids that do not raise their hands or are hesitant. They will need more time and explanation, even if they "pray" a salvation prayer.)*

If you believe that Jesus died to take away your sins, and you are ready to ask God to forgive you so that you can be part of his forever family, in heaven, I want you to pray a prayer with me. You will only every have to pray it one time. So, if you have already prayed a pray like this, you don't need to pray it again. If you still have questions about Jesus, sin, and forgiveness, then please do not pray this prayer. Instead, let's talk some more after this activity."

Here we go for my friends who Believe and are ready to ask for forgiveness and want to follow Jesus. Repeat after me."

"Dear father, thank you so much for sending your son, Jesus, to die on a cross for me. I want to ask him to forgive me of my sins. I ask you Jesus, to come into my heart right now. Thank you for forgiving me of my sins and I promise to follow after you for the rest of my life. Thank you Jesus. I love you. Amen."

"If you just prayed that prayer for the first time, guess what; you're a Christ follower now! That is so exciting! You don't ever have to pray that prayer again. From this point forward you need to be studying your bible and making decisions that follow after Christ. Ask yourself What would Jesus do? What does Jesus want me to do?"

"If you didn't pray that prayer because you still have questions, or you didn't feel ready, please, please talk to me, your parents, or any other grown up that believes, and we will answer as many of your questions as we can, or help you find the answers in the Bible.

"Now, we are going to fill out these cards together. First I am going to write your name on the card so that everyone can read your name. (Hand each child their card) Now, we are going to read through this card together so that you know what you are going to circle when I give you your pencil.

- If today was the first time that you prayed the prayer to ask Jesus to forgive you of your sins, come into your heart, and be the boss of your life then you are going to circle the number One.
- If you already asked Jesus to be the boss of your life before today but you have not been baptized and you would like to do that, you are going to circle the number Two.
- If you already asked Jesus to be the boss of your life before today And you have been baptized then you are going to circle the number Three.
- If you are not ready to ask Jesus to be the boss of your life or if you have some questions about what that means, you will circle number Four.
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"Do you have any questions about the card? (Answer any questions that arise.) I am going to give you your pencil now and we are going to go through the numbers again and you will circle the one that talks about you. Good. Make sure that you hand the cards and the pencils back to me."

All Service Times**Pray and Dismiss (5 minutes)****What You Need:** No supplies needed**What You Do:**

- **Ask** students to pair up or form groups of three.
- **Invite** the groups to share with one another what they will be doing to celebrate Easter later today.
- **Challenge** them to come up with ways they can share the hope of Easter with someone by letting them know that whatever happens Jesus is alive.
- **Encourage** them to pray for family members and friends they will be seeing later today as they celebrate Easter.

What You Say:

"Dear God, as we remember the day Jesus rose from the dead, help us to have hearts of gratitude for all He did for us. Help us look for opportunities to share the hope of Easter with someone today. Give us the right words to say to help that person know that we can have hope no matter what because Jesus is alive."