

April 21, 2019

Bible Focus: God sent Jesus to be my friend forever.

Easter • *Matthew 26:20-30; 27:45-50; 28:1-7*

Memory Verse: "A friend loves at all times." Proverbs 17:17, NIV

Key Question: Who is your friend?

Bottom Line: Jesus is my friend.

Basic Truth: Jesus wants to be my friend forever.

SOCIAL: Providing Time for Fun Interaction (4:30, 5:45) (7:45, 9:00, 10:15, 11:30)

4:30, 9:00 & 11:30

- One, Two, Three

5:45, 7:45 & 10:15

- Bubble Pop

Bible (4:40, 5:55) (7:55, 9:10, 10:25, 11:40)

- Bible Presentation in class

GROUPS: Creating a Safe Place to Connect (4:55, 5:05) (8:05, 9:25, 10:40, 11:55)

4:30, 9:00 & 11:30

- Happy

5:45, 7:45 & 10:15

- Friendly Verse

Playground/Centers (5:10, 6:25) (8:25, 9:40, 10:55, 12:10)

- If the weather allows, travel to the playground for 10 minutes of playtime outside.

Snack (5:22, 6:37) (8:37, 9:52, 11:07, 12:22)

- Offer snack to the children, indoors

Dismiss (5:30, 6:45) (8:45, 10:00, 11:15, 12:30)

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Social (4:30, 5:45) (7:45, 9:00, 10:15, 11:30)

Activities that encourage preschoolers to enter the classroom and begin engaging with peers and Small Group Leaders by providing age appropriate and hands on fun while introducing new

4:30, 9:00 & 11:30

One, Two, Three

What You Need: "1, 2, 3" Activity Pages and six pom-poms

What You Do:

Before the Activity: Place the pages in order in the activity area.

During the Activity: Place the pom-poms near the pages. Invite the children to look at the dots on each page and place a pom-pom on each dot. Count the pom-poms on each page with the children.

What You Say:

Before the Activity: "There are numbers on the pages on the table." (*Point.*)

During the Activity: "The numbers are one, two, and three. (*Point at each as you count.*) There are dots on each page. Let's put pom-poms on the dots. (*Do activity.*) Great job! Now let's count and see how many pom-poms are on each page. (*Point as you count the dots on each page.*) Great job!"

After the Activity: "The number three is very special in our Bible Truth today. Let's get ready to hear it!"

Transition: Move to Bible time by counting to three over and over as you move to the Bible Time area.

5:45, 7:45 & 10:15

Bubble Pop

What You Need: Bubble solution and a bubble wand

What You Do:

Before the Activity: Guide the children to stand in front of you.

During the Activity: Blow bubbles and encourage the children to pop them. Tell the children that all of the bubbles are gone but they will come back. Repeat several times.

What You Say:

Before the Activity: "Let's blow bubbles!"

During the Activity: (Blow bubbles.) "WOW! Look at how many bubbles we have. Let's pop them all! *(Pop bubbles.)* Oh, no! The bubbles are all gone. Don't worry. They will come back! *(Blow more bubbles.)* Yay! They came back!" *(Repeat several times.)*

After the Activity: "The bubbles came back! We are going to hear an amazing Bible Truth today about someone who went away and came back. I am so excited!"

Transition: Move to Bible time by telling the children that you are leaving to go the Bible Time area, but you will be back.

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Bible (4:40, 5:55) (7:55, 9:10, 10:25, 11:40)

LEADER: "Good morning! It's time to sing together again about someone who loves you so much and is your very good friend. Does anyone remember who it is? Raise your hand if you know who I'm talking about. *(Pause.)* Wow, that's awesome. Let's say it all together. **Who is your friend? [Bottom Line] Jesus is my friend.** That's right! **[Bottom Line] Jesus is my friend.** Way to go! Let's sing!

(Lead children in singing "Doesn't Matter." Provided on DVD for you.)

"So good! Great job, everyone. Now tell me one more time: **Who is your friend? [Bottom Line] Jesus is my friend.**"

Bible: Communicating God's Truth in Engaging Ways

Engage kids' hearts through a dynamic and interactive Bible Truth and prayer experience.

What You Need: A Bible

LEADER: "It's Bible time! I want everyone to come sit with me. I have a very special Bible Truth to tell you. This is the . . . *(hold up Bible)* . . . Bible! The Bible has God's words in it. We love the Bible!

(Give the Bible a hug and lay it open in front of the children.)

"Today's Bible Truth is sad and happy. Can you make a sad face?"

(Make a sad face with the children.)

"Can you make a happy face?"

(Make a happy face with the children.)

"Good job! You can help me tell the Bible Truth with your sad and happy faces."

“One night, some angry people came and took our good friend Jesus away. They hurt Him so bad that He died. This was very, very sad. Show me your sad faces.

(Make a sad face with the children.)

“Some of Jesus’ friends put His body in a tomb and rolled a big stone in front of it. Jesus was gone. This was very, very sad. Show me see your sad faces.

(Make a sad face with the children.)

“But the Bible Truth doesn’t stay sad. One day, Jesus’ friends went to the tomb, and when they got there the stone was rolled away. Jesus is alive! Show me your happy faces!

(Make a happy face with the children.)

“Jesus had come back, just like He said He would! Jesus’ friends were so happy they told everyone the good news. Jesus is alive! Show me your happiest faces ever!

(Make a happy face with the children.)

“Jesus is alive, and He wants to be your friend forever. **Who is your friend?**”

CHILDREN and LEADER: [Bottom Line] “Jesus is my friend!”

LEADER: “He sure is! Let’s close our eyes and put our hands in our lap so we can talk to God.”

PRAYER

LEADER: “Dear God, thank You for the good news that Jesus is alive and He wants to be our friend forever. I pray that we will never forget this happy good news. In Jesus’ name, amen.”

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Groups (4:55, 5:05) (8:05, 9:25, 10:40, 11:55)

4:30, 9:00 & 11:30

Happy

What You Need: No supplies needed

Before the Activity: Have the children stand in front you.

During the Activity: Teach the children the following song and motions.

If you're happy and you know it, clap your hands (*clap, clap*)
 If you're happy and you know it, clap your hands (*clap, clap*)
 If you're happy and you know it, then your face will surely show it (*smile*)
 If you're happy and you know it, clap your hands (*clap, clap*)

If you're happy and you know it, stomp your feet (*stomp, stomp*)
 If you're happy and you know it, stomp your feet (*stomp, stomp*)
 If you're happy and you know it, then your face will surely show it (*smile*)
 If you're happy and you know it, stomp your feet (*stomp, stomp*)

If you're happy and you know it, shout, hooray (*shout "hooray"*)
 If you're happy and you know it, shout, hooray (*shout "hooray"*)
 If you're happy and you know it, then your face will surely show it (*smile*)
 If you're happy and you know it, shout, hooray (*shout "hooray"*)

If you're happy and you know it, do all three (*clap, stomp, and shout*)
 If you're happy and you know it, do all three (*clap, stomp, and shout*)
 If you're happy and you know it, then your face will surely show it (*smile*)
 If you're happy and you know it, do all three (*clap, stomp, and shout*)

Repeat as desired.

What You Say:

Before the Activity: "We are going to learn a fun song about how happy we are that our good friend Jesus came back."

During the Activity: "Listen and watch me while we sing the song." (*Teach song and motions.*)

After the Activity: "Great job! We are so happy that Jesus is our friend and that He came back. **Who is your friend? [Bottom Line] Jesus is my friend!**"

5:45, 7:45 & 10:15**Friendly Verse**

What You Need: “Friendly Verse” Activity Page, and smiley face stickers

What You Do:

During the Activity: Give each child an Activity Page and 8-10 smiley face stickers. Help the children place the stickers all around the verse on the page.

After the Activity: Say the memory verse with the children.

What You Say:

Before the Activity: “Our memory verse tells us that a friend loves at all times. Jesus loves us like that. He is our friend! Jesus wants to be our friend forever.”

During the Activity: (Give each child an Activity Page and the stickers.) “We will put smiley face stickers all around the memory verse to show that Jesus wants to be our friend forever.” (Do activity.)

After the Activity: “Great job! Let’s say our memory verse together. *A friend loves at all times*, Proverbs 17:17. Nice job! I am so glad that Jesus is my friend and your friend too! **Who is your friend? [Bottom Line] Jesus is my friend!**”

Playground/Centers (5:10, 6:25) (8:25, 9:40, 10:55, 12:10)

If the weather allows, use this time to travel outside for 10 minutes of playtime. Place your “We are on the Playground” sign on the door as you leave. This will allow parents who are late to find you.

Snack (5:22, 6:37) (8:37, 9:52, 11:07, 12:22)**Dismiss (5:30, 6:45) (8:45, 10:00, 11:15, 12:30)**

APRIL 2019

MEMORY VERSE

"A friend loves
at all times."

PROVERBS 17:17, NIRV



"A friend

(hook your pointer fingers together)

loves

(hug yourself)

at all times."

(stretch your arms out to each
side with your palms facing
up as you turn in a circle)

Proverbs 17:17

(open your hands like a book)
